**JAVASOLT TANMENET**

**heti 1 óra**

**mm**publications

**New Plus Intermediate**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** |
| 1 | 1 | Unit 1 – Listening | Identify picturesIdentify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 2 | 2 | Unit 1 – Speaking | Describe physical appearanceDescribe peopleDiscuss possibilities |  | Adjectives describing people | New Plus Intermediate |
| 3 | 3 | Unit 1 – Writing | Read a WritingIdentify paragraphsDiscuss the plan for a description of a personDiscuss grammar and stylePractice using adjectivesComplete a description of a person | Order of adjectives |  | New Plus Intermediate |
| 4 | 4 | Unit 2 – Listening | Identify buildingsListen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 5 | 5 | Unit 2 – Speaking | Describe placesCompare and contrastExchange information |  | Words connected to the place where you livePrepositions of place | New Plus Intermediate |
| 6 | 6 | Unit 2 – Writing | Read a WritingIdentify tensesDiscuss the plan for a description of a place/buildingDiscuss grammar and styleFocus on adjectivesWrite a description of a famous landmark |  |  | New Plus Intermediate |
| 7 | 7 | Unit 3 – Listening | Identify a situationIdentify emotions |  |  | New Plus Intermediate, CD & CD Player |
| 8 | 8 | Unit 3 – Speaking | Make decisionsRole play |  |  | New Plus Intermediate |
| 9 | 9 | Unit 3 – Writing | Read a WritingFocus on beginning and ending of an informal letterDiscuss the plan for an informal letterDiscuss grammar, style and layout of an informal letterPractice punctuationWrite greetings and opening paragraphs | Punctuation |  | New Plus Intermediate |
| 10 | 10 | Unit 4 – Listening | Identify sequenceListen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 11 | 11 | Unit 4 – Speaking | Share ideas/experiencesPrepare and tell a story / Discuss possibilities |  |  | New Plus Intermediate |
| 12 | 12 | Unit 4 – Writing | Read a WritingFocus on linking words/phrasesDiscuss the plan, grammar and style of a storyFocus on narrative tensesWrite a story | Linking words Narrative tenses |  | New Plus Intermediate |
| 13 | 13 | Unit 5 – Listening | Identify main ideasFollow instructions |  |  | New Plus Intermediate, CD & CD Player |
| 14 | 14 | Unit 5 – Speaking | Discuss preferences / Make arrangementsRole play: invite, accept/refuse an invitationGive directions |  | Words connected to holidaysDirections | New Plus Intermediate |
| 15 | 15 | Unit 5 – Writing | Read a WritingDiscuss the plan, grammar and style of an informal letterFocus on accepting and refusing an offerGive directions |  |  | New Plus Intermediate |
| 16 | 16 | Unit 6 – Listening | Listen for specific pointsListen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 17 | 17 | Unit 6 – Speaking | Negotiate / make decisions – Discuss choicesRole play: ask for and give information |  |  | New Plus Intermediate |
| 18 | 18 | Unit 6 – Writing | Read a WritingFocus on styleDiscuss the plan, grammar and style of a formal letterFocus on styleWrite a formal letter asking for information |  |  | New Plus Intermediate |
| 19 | 19 | Unit 7 – Listening | Identify a situationIdentify facts |  |  | New Plus Intermediate, CD & CD Player |
| 20 | 20 | Unit 7 – Speaking | Share ideas/experiencesDiscuss possibilities |  | Words connected to news | New Plus Intermediate |
| 21 | 21 | Unit 7 – Writing | Read a WritingFocus on paragraphsDiscuss the plan, grammar and style of an articleFocus on headlinesPractise Passive Voice | Passive Voice |  | New Plus Intermediate |
| 22 | 22 | Unit 8 – Listening | Identify sequenceListen for specific points |  |  | New Plus Intermediate, CD & CD Player |
| 23 | 23 | Unit 8 – Speaking | Share ideas/experiencesNegotiate/Prioritise |  |  | New Plus Intermediate |
| 24 | 24 | Unit 8 – Writing | Read a WritingFocus on headingsDiscuss the plan, grammar and style of a reportFocus on paragraphsWrite a report | Linking words/phrases |  | New Plus Intermediate |
| 25 | 25 | Unit 9 – Listening | Listen for specific informationIdentify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 26 | 26 | Unit 9 – Speaking | Share experiencesAsk for and give advice |  |  | New Plus Intermediate |
| 27 | 27 | Unit 9 – Writing | Read a WritingFocus on situationDiscuss the plan, grammar and style of an informal letter asking for or giving adviceFocus on giving adviceWrite an informal letter asking for advice |  |  | New Plus Intermediate |
| 28 | 28 | Unit 10 – Listening | Listen for specific informationIdentify speakers |  |  | New Plus Intermediate, CD & CD Player |
| 29 | 29 | Unit 10 – Speaking | Discuss choices / Justify opinionsPrioritise / Discuss choices-opinions |  | Words connected to jobs | New Plus Intermediate |
| 30 | 30 | Unit 10 – Writing | Read a WritingFocus on paragraphsDiscuss the plan, grammar and style of a letter of applicationFocus on contentsWrite a letter of application |  |  | New Plus Intermediate |
| 31 | 31 | Unit 11 – Listening | Identify points of viewIdentify facts |  |  | New Plus Intermediate, CD & CD Player |
| 32 | 32 | Unit 11 – Speaking | Discuss facts / Compare and contrastDescribe pictures / Discuss possibilities |  | Words connected to the environment | New Plus Intermediate |
| 33 | 33 | Unit 11 – Writing | Read a WritingFocus on paragraphsDiscuss the plan, grammar and style of an articleFocus on topic sentencesWrite a plan for an article |  |  | New Plus Intermediate |
| 34 | 34 | Unit 12 – Listening | Listen for specific informationIdentify speakers |  |  | New Plus Intermediate, CD & CD Player |
| 35 | 35 | Unit 12 – Speaking | Share ideasPresent and defend an argument |  | Words connected to education | New Plus Intermediate |
| 36 | 36 | Unit 12 – Writing | Read a WritingFocus on paragraphsDiscuss the plan, grammar and style of an essayFocus on a plan for an essayWrite an essay |  |  | New Plus Intermediate |